

Intensive English Language Program Achievement Scale

	Reading and Writing	Listening and Speaking
Level 1 Beginner A1	<p>Reading: Learners will be able to understand familiar names, words, and very simple sentences. They will be able to understand short, simple texts with illustrations and photos.</p> <p>Writing: Learners will be able to write short, simple texts on topics of personal relevance with basic expressions. They will be able to describe everyday objects and situations.</p>	<p>Listening: Learners will be able to recognize familiar words and very basic phrases concerning themselves, their families, and their immediate concrete surroundings when people speak slowly and clearly.</p> <p>Speaking: Learners will be able to make simple statements on personal details and very familiar topics. They will be able to make themselves understood in a simple way, asking and answering questions about personal details. They will be able to manage very short, isolated, mainly pre-packaged utterances.</p>
Level 2 High Beginner A2	<p>Reading: Learners will be able to understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. They will be able to understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items. They will be able to find specific information in practical, concrete, predictable texts, provided they are written in simple language. They will be able to understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language. They will be able to pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations and titles play a prominent role and support the meaning of the text.</p> <p>Writing: Learners will be able to write a series of simple phrases and sentences linked with simple connectors like 'and,' 'but' and 'because'. They will be able to write simple texts on familiar subjects of interest, linking sentences with connectors like and, because,' or then. They will be able to give their impressions and opinions in writing about topics of personal interest (e.g. lifestyles and culture, stories), using basic everyday vocabulary and expressions.</p>	<p>Listening: Learners will be able to understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided speech is clearly and slowly articulated. They will be able to identify if speakers in a short, basic conversation agree or disagree on a topic. They will be able to generally identify the topic of discussions around them and extract information from short presentations, audio recordings, and videos on familiar topics. They will be able to understand and follow basic instructions.</p> <p>Speaking: Learners will be able to describe people, places and possessions in simple terms, everyday aspects of his/her environment; give short, basic descriptions of events and activities; and describe plans and arrangements, habits and routines, past activities and personal experiences. They will be able to use simple descriptive language to tell a story or describe something in a simple list of points; explain what he/she likes or dislikes about something; and describe his/her family, living conditions, educational background, and present or most recent job. They will be able to talk about basic plans, such as on the weekend or during holidays.</p>

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<p>Level 3 Pre-Intermediate</p> <p>B1</p>	<p>Learners will be able to gain certain reading and writing skills such as reading for details, identifying cohesive devices, skimming, predicting content, scan to find information, write persuasive, explanatory and descriptive essays.</p>	<p>Listening: Learners will be able to understand the main points of certain topics of personal interest (e.g. family, hobbies, work, travel and current events). They will be able to understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. They will be able to understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.</p> <p>Speaking: Learners will be able to give straightforward descriptions on a variety of familiar subjects within their field of interest. They will be able to reasonably fluently relate a straightforward narrative or description as a linear sequence of points. They will be able to give detailed accounts of experiences, describing feelings and reactions. They will be able to relate details of unpredictable occurrences, e.g. an accident. They will be able to relate the plot of a book or film and describe their reactions. They will be able to describe dreams, hopes and ambitions. They will be able to describe events, real or imagined, and narrate a story.</p>
<p>Level 4 Intermediate</p> <p>B2</p>	<p>Learners will be able to read articles, reports and contemporary literary prose, to write an essay and report clearly on detailed information about a wide range of subjects, and to write letters highlighting personal viewpoints about certain events and experiences.</p>	<p>Learners will be able to listen to news, programs and movies, telephone messages, make phone calls, and to talk about plans and intentions, describe routines and habits, and give personal information.</p>

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Level 5 Advanced C1	Learners will be able to read graphical information, recognize discourse organization, use context clues while reading, write about cause and effect, make claims, cite quoted material.	Learners will be able to make well-structured speech, using some organizational patterns, connectors and cohesive devices, to listen and understand lectures, TV shows, and reports.
Level 6 Proficient C2	<p>Reading: Learners will be able to understand virtually all forms of the written language including abstract, structurally complex, or highly colloquial literary and non-literary writings. Can understand a wide range of long and complex texts, appreciating subtle distinctions of style and implicit as well as explicit meaning. They will be able to understand the finer points and implications of a complex report or article even outside his/her area of specialization.</p> <p>Writing: Learners will be able to write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points. They will be able to write clear, smoothly flowing and engaging stories and descriptions of experience in a style appropriate to the genre adopted, and exploit idiom and humor appropriately to enhance the impact of the text.</p>	<p>Listening: Learners will be able to understand with ease virtually any kind of spoken language, whether live or broadcast, delivered at fast natural speed. They will be able to identify the sociocultural implications of most of the language used in colloquial discussions that take place at a natural speed. They will be able to understand a wide range of recorded and broadcast audio material, including some non-standard usage, and identify finer points of detail including implicit attitudes and relationships between speakers.</p> <p>Speaking: Learners will be able to produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points. They will be able to argue a case on a complex issue, formulating points precisely and employing emphasis effectively. They will be able to develop an argument systematically in well-structured speech, taking into account the interlocutor's perspective, highlighting significant points with supporting examples and concluding appropriately.</p>